



Elmhurst Academy  
~ LAKEVIEW CLASSROOM ~

**“Riflessione”**

September 9-20, 2019

Mrs. Wakeford, Ms. Soulakian, & Ms. Zito



**Star Student**

Kai was our first star student! He shared with us a photo of when he was first born, his first Halloween, his first dog, his first time as a ring bearer, and his first time on a pedal bike. Did you know that Kai wants to be a Ninja when he grows up? Thank you, Kai, for being a wonderful first star student



**Star Student**

William was our second star student! He shared with us a photo of when he was first born, his first birthday, a trip to Mackinac Island, his first paddle boarding adventure, first lost tooth, and first soccer game! When William grows up, he is going to help drivers all over the Chicagoland Area by becoming a cement worker! Thank you, William, for being a wonderful star student!

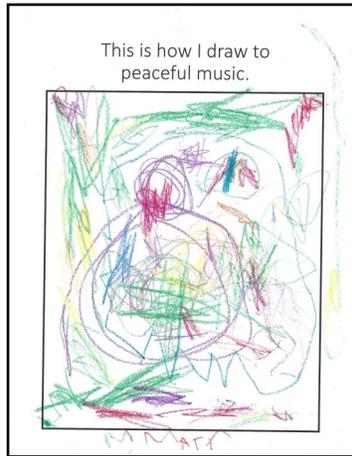
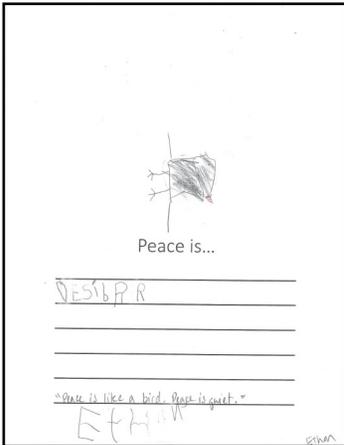


# 10 Days of Peace

"Peace begins with a smile." - Mother Theresa

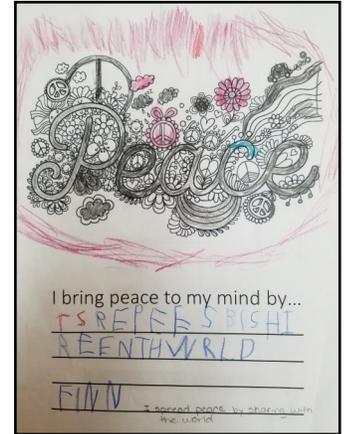
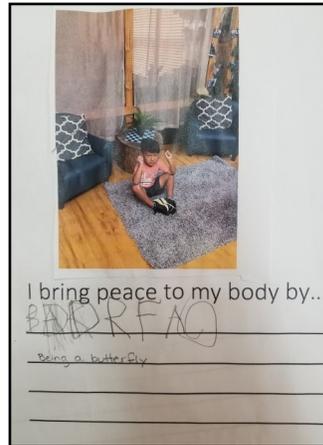
September 11th began our 10 Days of Peace. We began by reading the story, Peace by Wendy Anderson Halperin. Each day the students participated in a different peaceful activity to support the Global Goal #16. Their activities were put together to make a peace book.

What is Peace Journal Entry

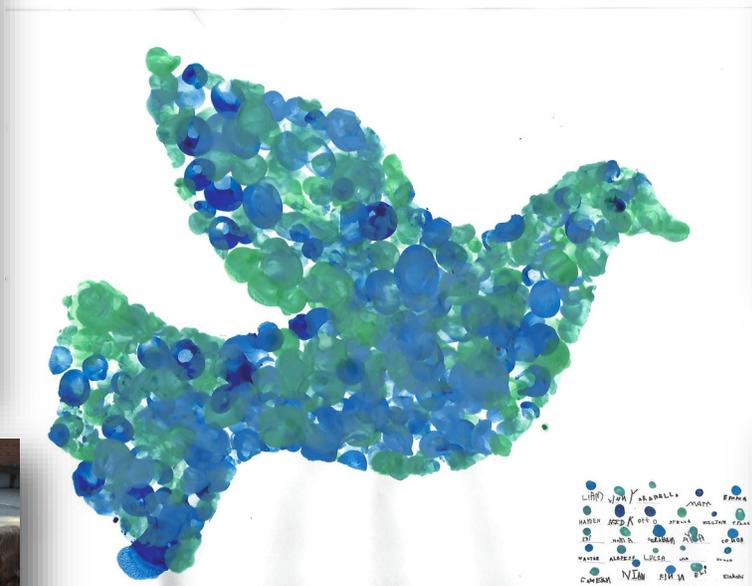


Drawing to peaceful music

Peaceful Bodies



I bring peace to my mind by...



Throughout the 10 Days of Peace, the students brainstormed different ways they can spread peace. To view the video they created, click the link: [KBK Peace Video](#)

## Global Studies

How do children in schools look around the world? The students viewed photos of various schools around the world and used their compare/contrast skills. They noticed that some children dressed differently, some did not wear shoes to school, and some had bamboo stick floors. As the Lakeview students began their first country of exploration, Italy, they explored the school in Reggio Emilia. "They had a science lab like us," explained Conor.



"They played soccer inside," said Alexis.

We then explored where Italy was on a globe compared to the United States and got a 360 degree view of some of the major points of interest. We are looking forward to delving further into the culture, cuisine, and architecture of Italy.

## Social Studies

The Lakeview students have continued exploring diversity and kindness toward others. They compared similarities and differences throughout the classroom with a diversity activity. The class was asked to move to three locations in the classroom based on whether they love, dislike, or are indifferent about a specific topic. Most of the class loved pizza!

The students were then asked to move based on their hair color and were told they can't speak to anyone that is not in their group.

Hayden chimed in and said, *"But Emma is my best friend and she's not in my group... that makes me sad..."*

The blonde and brunette "groups" continued to discuss that it wasn't fair to exclude people based on their differences and realized there was one friend who didn't fit into either group!

The class began to show empathy and compassion for Stella and refused to only speak to friends according to looks, interests, or hobbies. They also remembered that our class is a family and we should love and respect each other no matter what!



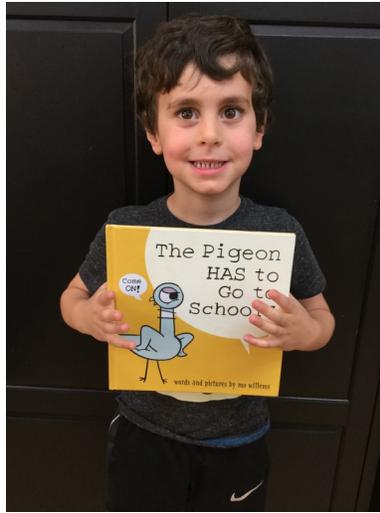
## Lakeview's Author of the Month

Our Lakeview friends brought in their favorite books to share with their classmates throughout the month of September. Please take a look at all the wonderful literature our students love to read as they will be displayed above the classroom shelves throughout the month!

Here are some of our friends' favorite books!



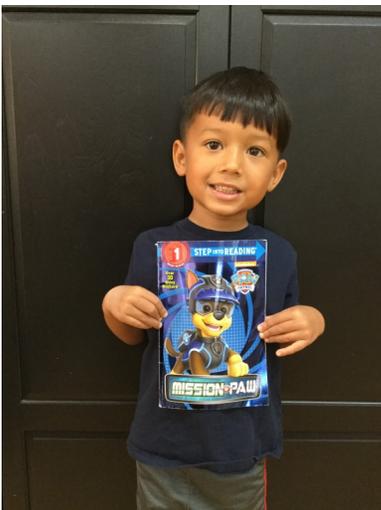
"It is my favorite because it has dinosaurs." ~ Walter



"It is funny and the pigeon liked school at the end." ~ Nick



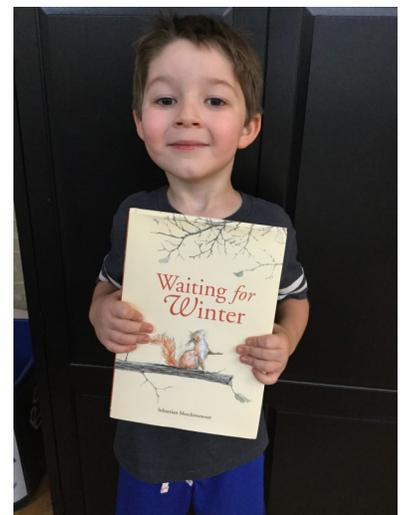
"When you touch the sparkly scales it actually feels like it sparkles." ~ Lucia



"I like it because it has Chase." ~ Otto



"I like it because it is funny." ~ Lyla



"Waiting for Winter is my favorite because it is so silly." ~ Finn



"I like it because I like babies," - Emma



"It is one of my favorite books because on Dot Day I like it so I brought it."~ Ethan



"I like to play soccer and I like how cupcakes look."  
~ Alexis



"I like Spanish."~ Conor

### **Project Approach: Phase One**

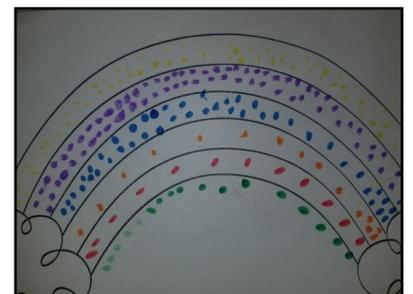
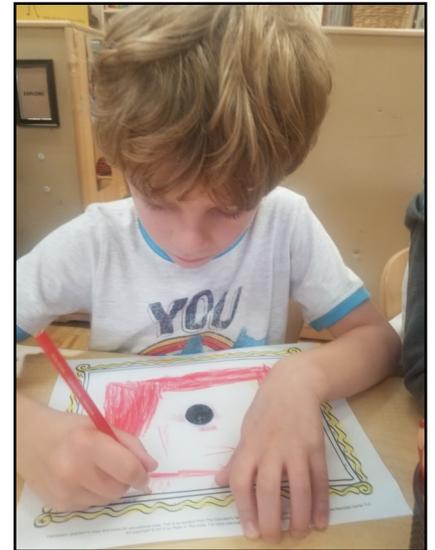
The teachers observed the Lakeview Zoologists building habitats for animals outside, showing an affinity for bugs, comparing different species, and showing a great interest in animals over the past few weeks. Since there are 8.7 million different species of animals, the students created a KWL Chart to identify what they already know about animals and what they would like to learn.

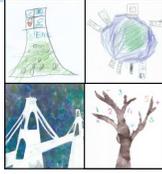




## International Dot Day

International Dot Day is a global celebration of creativity, courage and collaboration inspired by Peter H. Reynolds' book, *The Dot*. The Lakeview students celebrated by reading the story and learned that It is the story of a caring teacher who dares a doubting student to trust in her own abilities by being brave enough to "make her mark". The Lakeview class painted their own unique dot creations, explored George Seurat's pointillism technique, used a single black dot to inspire their own illustrations, and worked as a team to make giant dots using a variety of different materials.





# S.T.E.M AT EA



## Science: The Scientific Method

The Lakeview students began learning the steps of the Scientific Method this week. They explored the properties of surface tension through hands-on experiments. The students began by creating a question as to what would happen when they put food coloring in milk and then apply a drop of dish soap. Next, they created a hypothesis. They conducted the experiment and observed the results. The students then came together to discuss the results.



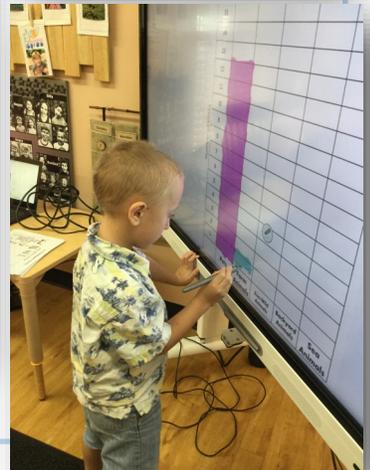
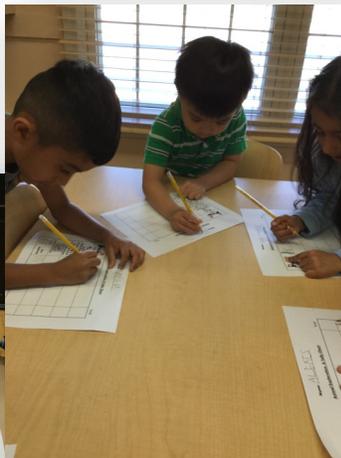
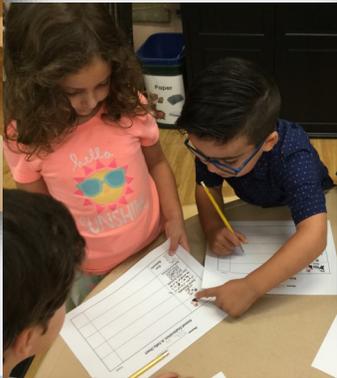
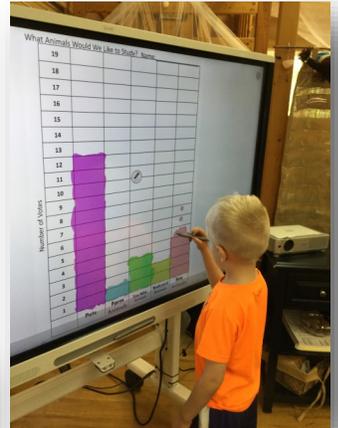
"When we put in, it colored up. I thought it was going to explode into a rainbow, but it just mixed up colors," explained Ayla.



The scientists also explored density using water, oil, and food coloring. The oil remained separated from the water, however the food coloring seeped down creating "fireworks" in the water. When the water and oil were combined, Cameron observed that "It drank all the oil and it expanded to red and green."

## Math/ Project

The Lakeview Zoologists turned into mathematicians and tallied up their votes to see what type of animals they should study. They turned the classroom votes into a bar graph and analyzed the data.





## Technology

During technology enrichment, lakeview students practiced taking selfie portraits using the application, Pic Edu and the camera app on the iPad. Students then practiced typing their name on the keyboard, adding a background, and inserting other images that represent themselves. Lakeview students then learned how to navigate various features of the iPad and learned about the parts of a computer!

## Spanish

¡Bienvenido al Nuevo año escolar! Students eased back into Spanish as we greeted each other and got to know new friends using common Spanish greetings. They've been reading *Oso en Casa* and learning the Spanish names for the various rooms in a house. To practice handwriting, they began labeling floor plans of Bear's house to review the words at home. The *cuarto de juegos* (play room), *comedor* (dining room), *cocina* (kitchen), *sala de estar* (living room), and *pasillo* (entryway) are on la primera planta (first floor). ~Mrs. Lardin



## Art

"I will write peace on your wings and you will fly all over the world."  
~Sadako Sasaki

The Lakeview students began their Peace study by creating origami peace cranes. We read the book "Origami Peace Cranes: Friendships Take Flight" and discussed the symbol of the peace crane and how people from all over the world see it as a statement of kindness, friendship and peace.

They then were presented with a two-dimensional piece of colored paper. With some concentration and work they created a three-dimensional piece of artwork by folding the paper in different ways. This art form is called origami. The Lakeview artists each brought home 2 or more peace cranes with information about the peace crane project.

Students also worked together with other classrooms to paint a friendship bench that will be placed in our outdoor campus as a place to form friendships.





## Creative Dance and Movement

This week the Lakeview students had their first dance and movement enrichment class with Ms. Burdi. It was so wonderful to be greeted by all the familiar faces and hugs! Our first unit is creative movement. We warmed up with "Stretching Song," "Following Directions with Exercise," and "Jump." Next we talked about the definition of "creative movement" and we then we had a lot of fun using our imaginations to create movement. We practiced galloping like a horse, marching like an ant, hopping like a bunny, crawling like a bear and tip toeing like a tight rope walker. We also participated in fun listening song "The Exercise Game." Next we came to the center and practiced working as a team to "Pass the Beanbag" and "Move the Circle." We finished with a game "Statues" a fun activity that requires creativity and control of the body.



## Woodworking — Nature Hike, Identifying Species, Texture Rubbings

Lakeview students began their exploration of Woodworking by



taking a sensory nature hike through the Discovery Play Garden. They identified the difference between deciduous and coniferous trees and recognized several species native to Illinois including the giant elm, of which Elmhurst was named. After collecting samples of leaves, bark, twigs and small logs, students brought the specimens to the workbench to discuss the various textures. These findings were then documented as texture rubbings on recycled paper.

The students built a hands-on appreciation of trees as a natural resource.



## Important Information & Reminders

**\*\* The Art Department is looking for donations of old shoes, any size or type that can be recycled into an art installation. Please let Ms. Flynn or Ms. James know if you have any questions. Thank you!**

**\*\*Chicago Speech will be conducting their annual free speech and language screenings on Tuesday, October 1-Thursday, October 3, 2019. More information will be sent home next week along with parent consent forms. Any questions, please contact Mrs. Webber at [mwebber@elmhurstacademy.com](mailto:mwebber@elmhurstacademy.com)**

**\*\*Friday, September 27, 2019—EA Spirit Day: Wear PURPLE to show good citizenship**

**\*\* Box Tops contest going on now!** The family that turns in the most Box Tops by October 11, 2019, will win **25 free raffle tickets to the Fall Festival** on Friday, October 18, 2019.. Going forward, instead of clipping from packages and checking expiration dates, all Box Tops will be earned digitally by scanning your receipt. The Box Tops for Education team has worked hard to build a NEW-and-improved, user-friendly **Box Tops mobile app**, available now. *The new app features state-of-the-art technology that allows you to scan your store receipt, find participating products and instantly add Box Tops to our school's earnings online. Elmhurst Academy is already registered so all you need to do is download the Box Tops app and designate Elmhurst Academy as your school of choice. While the app is continuing to develop through updates, your family can still submit your cut-out box tops and place in a zip-lock bag and drop it off in the marked baskets in your child's classroom Please be sure that the family name is on the bag. You can also take a screen shot in the "My Earnings" in the app and send the information to me directly. Learn more about these changes at: [www.btfе.com](http://www.btfе.com). Any questions, please email Mrs. Webber at [mwewebber@elmhurstacademy.com](mailto:mwewebber@elmhurstacademy.com)*



I WILL Take Action

TO HELP SOLVE HUNGER

## September is Hunger Action Month.

Join Elmhurst Academy on Monday, September 30, 2019 through Tuesday, October 1, 2019, by participating in a Food Drive supporting Northern Illinois Food Bank.

Northern Illinois Food Bank is the source of nutritious food, innovative feeding programs, and hope for more than 71,000 people each week. In an effort to promote continued service learning, Northern Illinois Food Bank is a partner philanthropic organization with our school.

Here are a few of the most needed items...

***whole grain cereal, canned chicken and tuna, peanut butter, whole grain pasta, rice, dried beans, canned fruit, canned vegetables, low sodium soup, pasta sauce***

- No glass containers, please

Collection bins will be located in the front of the school during the food drive.

Support Hunger Action Month and WEAR ORANGE on Monday, September 30, 2019, and take **ACTION** to solve hunger in northern Illinois.

Follow this link for more information and to take the pledge:  
<http://solvehungertoday.org/ways-to-give/signature-events/hunger-action-month/>

Thank you for your support of Hunger Action Month and promoting citizenship with our students.

